

EASTBOURNE ISLAMIC CULTURAL CENTRE

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EICC Madrasah Teaching & Syllabus

EICC will review the number of teachers needed so that teaching and learning are facilitated in a progressive way. This means we must have adequate and knowledgeable paid teachers.

Administration

Good administration enables teachers to be organised and deliver good quality education. Teachers have to be vetted, classrooms have to be organised, registers must be done, and fees collected.

A dedicated administrator will free teachers to concentrate on teaching and care of the students. A parent-teachers group could be set up to seek volunteers and this will prevent escalation of fees.

Curriculum

It has always been our aim to develop the students into upright and knowledgeable Muslims who will be a source of benefit to themselves, families and the wider community. In addition, through our teachings we ensure children are taught to respect and have tolerance towards other people and other religions and beliefs as well as respecting the rule of law. We encourage pupils to take an active part in the wider community and society.

In order to continue we propose to structure an approach to cover the following core subjects:

- **Islamic Studies:** In this component, many important aspects of Islam are taught, such as:Fiqh (Islamic jurisprudence; the rules and practices we follow in Islam such as purification, prayer etc.), Aqīdah (learning and understanding Islamic beliefs), Sīrah (The biography of the Prophet Muḥammad, peace be upon him, and its relevance), Islamic history, spanning the lives of all the previous Prophets as well as major events of importance. Ādāb (Islamic manners and etiquette, essential to a moral and rewarding life). Our weekly “story time” has for purpose to teach children about these important topics
- **Basic Arabic Reading /Qur’ān:** a great deal of importance is given to the correct recitation of the Qur’ān. The first stage of this is learning how to read the Arabic script. This is done by means of teaching the Arabic alphabets and rules of basic pronunciation using a text known as the Qā’idah in a way suited to the needs of students whose native tongue is not Arabic. After completion of the Qā’idah, the students progress to recite the Juz ‘Amma and then progress to begin reciting the Qur’ān. During the last two stages, more complex rules of reading and reciting (Tajwīd) are taught.
- **Memorisation** (of key du‘ās and sūrahs) along with the translation to ensure pupils understand what they say in Salat etc. Pupils are encouraged to memorise the last 20 Chapters of the Quran with meanings to enable them to recite in their prayers